

**SYLLABUS**  
**Spring semester 2023-2024 academic year**  
**Educational program "6B03104 - International relations"**  
**Russian Department**

ID and the name of the course [87331] Professionally-Oriented Foreign Language (English)	Independent work of the student (IWS)	Number of credits			General number of credits	Independent work of the student under the guidance of a teacher (IWST)
		Lectures (L)	Practical classes (PC)	Lab. classes (LC)		
POIYa 2209 POIYa 2210	4	0		0	9	4

**ACADEMIC INFORMATION ABOUT THE COURSE**

Learning Format	Cycle, component	Lecture types	Types of practical classes	Form and platform of final control
Off-line	Basic course of elective component, Practical course	-	Solving practical problems, situational tasks	Oral form offline
Lecturer - (s)	<b>Karipbayeva Gulnar Alipbayevna</b>			
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Assistant - (s)				
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Phone:				

**ACADEMIC COURSE PRESENTATION**

Purpose of the course	Expected Learning Outcomes (LO)* As a result of studying the discipline the undergraduate will be able to:	Indicators of LO achievement (ID) (for each LO at least 2 indicators)
to develop students' ability to apply lexical and grammatical structures in their professional area.	1. To understand basic terminology and abbreviations, structure of texts, titles, and explain main idea and themes of authentic texts related to professional activities;	1.1 understands professional terminology and abbreviations structure of texts; 1.2 explains the main idea and themes of authentic texts related to professional activities;
	2. To interpret professional texts including articles, international documents;	2.1 interpret professional texts using basic terminology; 2.2 able to work efficiently with international documents;
	3. To apply skills and abilities to recognize basic professional terms and academic grammar structures in authentic texts;	3.1 applies skills and abilities to recognize basic professional terms in authentic texts; 3.2 able to use academic grammar structures in their speech;
	4. To develop skills in all aspects of speech activity: speaking, listening, reading and writing;	4.1 develops speaking skills using professional terminology and academic grammar in given professional situations; 4.2 develops listening skills to comprehend academic speech;



		4.3 develops writing skills necessary for business writing in their professional sphere;
	5. To analyze main strategies for working with texts, including using and without dictionaries, and discuss questions about the text, justifying them with arguments and examples.	5.1 able to analyze main strategies for working with professional texts. 5.2.able to discuss questions about the text, justifying them with arguments and examples.
<b>Prerequisites</b>	<b>Professional-Oriented Foreign Language (part 1)</b> (English)	
<b>Postrequisites</b>	<b>Professional-Oriented Foreign Language (part 2)</b> (English)	
<b>Learning resources **</b>	<p><b>Literature:</b></p> <ol style="list-style-type: none"> <li>1. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020. <a href="https://read.kz/book/show/3213.pdf">https://read.kz/book/show/3213.pdf</a></li> <li>2. Ястребова Е. Курс английского языка для международных и регионоведов. Уровень – бакалавриат. Часть 1</li> <li>3. Alontseva N.V., International Legal English for students of Law and International Relations, Minsk , 2009</li> <li>4. Жуковская И.М., Осадчая Е.В. Курс английского языка для дипломатов, Часть 1, Москва, 2016</li> </ol> <p><b>Internet resources:</b></p> <ol style="list-style-type: none"> <li>3. Future Learn Online Learning Platform <a href="https://www.futurelearn.com/">https://www.futurelearn.com/</a></li> </ol> <p>Courses:</p> <ul style="list-style-type: none"> <li>• Global Studies: Cultures and Organizations in International Relations</li> <li>• Global Studies: Risks and Threats in International Relations</li> <li>• Global Studies: The Future of Globalization</li> </ul> <ol style="list-style-type: none"> <li>4. The UN official website: <a href="https://www.un.org/en/">https://www.un.org/en/</a></li> <li>5. CNN News: <a href="https://edition.cnn.com">https://edition.cnn.com</a></li> <li>6. BBC News: <a href="https://www.bbc.co.uk">https://www.bbc.co.uk</a></li> <li>7. English-Russian Online Dictionary: <a href="http://www.multitrans.com/">www.multitrans.com/</a></li> <li>8. English-Russian Online Dictionary: <a href="https://www.lingvolive.com/en-us">https://www.lingvolive.com/en-us</a></li> <li>9. Collocation Online Dictionary: <a href="http://www.ozdic.com">http://www.ozdic.com</a></li> <li>10. Oxford Online Learner's Dictionary: <a href="https://www.oxfordlearnersdictionaries.com/">https://www.oxfordlearnersdictionaries.com/</a></li> <li>11. Cambridge Online Learner's Dictionary: <a href="https://dictionary.cambridge.org">https://dictionary.cambridge.org</a></li> <li>12. Coursera Online Learning Platform <a href="https://www.coursera.org">https://www.coursera.org</a></li> <li>13. Memrise Online Learning Platform <a href="https://app.memrise.com/">https://app.memrise.com/</a></li> <li>14. TED Talks: <a href="https://www.ted.com">https://www.ted.com</a></li> <li>15. E-international relations <a href="https://www.e-ir.info">https://www.e-ir.info</a></li> </ol>	

<b>Academic course policy</b>	<p>The academic policy of the course is determined by the <u>Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University</u> . Documents are available on the main page of IS Univer .</p> <p><b>Integration of science and education.</b> The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWST, IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments.</p> <p><b>Attendance.</b> The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.</p> <p><b>Academic honesty.</b> Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.</p> <p>Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the "Rules for the final control" , "Instructions for the final control of the autumn / spring semester of the current academic year" , "Regulations on checking students' text documents for borrowings".</p>
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Documents are available on the main page of IS Üniver .

**Basic principles of inclusive education.** The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life.

All students, especially those with disabilities, can receive counseling assistance by phone / e- mail [azheksekova@yahoo.com](mailto:azheksekova@yahoo.com) or via video link in MS Team, ZOOM

**Integration MOOC (massive open online course).** In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the course study schedule.

**ATTENTION!** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points.

### INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT

Score-rating letter system of assessment of accounting for educational achievements				Assessment Methods											
Grade	Digital equivalent points	points, % content	Assessment according to the traditional system	<p><b>Criteria-based assessment</b> is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment.</p> <p><b>Formative assessment</b> is a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed.</p> <p><b>Summative assessment</b> - type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course. Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated.</p> <table border="1"> <thead> <tr> <th>Formative and summative assessment</th> <th>Points % content</th> </tr> </thead> <tbody> <tr> <td>Work in practical classes</td> <td>70</td> </tr> <tr> <td>Independent work</td> <td>21</td> </tr> <tr> <td>Control work</td> <td>9</td> </tr> <tr> <td>TOTAL</td> <td>100</td> </tr> </tbody> </table>		Formative and summative assessment	Points % content	Work in practical classes	70	Independent work	21	Control work	9	TOTAL	100
Formative and summative assessment	Points % content														
Work in practical classes	70														
Independent work	21														
Control work	9														
TOTAL	100														
A	4.0	95-100	Excellent												
A-	3.67	90-94													
B+	3.33	85-89	Good												
B	3.0	80-84													
B-	2.67	75-79													
C+	2.33	70-74													
C	2.0	65-69													
C-	1.67	60-64	Satisfactorily												
D+	1.33	55-59													
	1.0	50-54													
FX	0,5	25-49	Unsatisfactory												
F	0	0-24													

Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning.

### CALENDAR (SCHEDULE) IMPLEMENTATION OF THE COURSE CONTENT:

we eks	Themes:	Amount of hours	Max. Scores
1	<p><b>PT 1. "Negotiations and Bargaining"</b></p> <p><b>Diplomacy</b></p> <p>Vocabulary: international relations terminology</p> <p>Grammar: Tenses review</p> <p>Reading: article "International relations is the key to all our futures"</p> <p>Speaking: discussion of recent post with #International Relations</p>	6	10
2	<p><b>PT 2 "Negotiations and Bargaining"</b></p>	6	10



	<p><b>Functional Strata of Diplomacy.</b> Summit Diplomacy. Ministerial Diplomacy. Technical diplomacy. Conference diplomacy</p> <p>Vocabulary: international relations terminology</p> <p>Grammar: Active vs. Passive Voice</p> <p>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.</p> <p><b>Analyzing a given article.</b></p> <p>Vocabulary: international relations terminology</p> <p>Grammar: Infinitive vs. Gerund</p>		
3	<p><b>PT3 “Negotiations and Bargaining”</b></p> <p>Negotiation and Bargaining. Bargaining Process. Instruments of International Bargaining</p> <p>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.</p> <p><b>Analyzing a given article.</b></p> <p>Vocabulary: international relations terminology</p> <p>Grammar: Infinitive vs. Gerund</p>	3	9
3	<p><b>IWSP 1 Consultation on the implementation of IWS1</b></p>		
	<p><b>IWS 1:”The Role and Place of Kazakhstan in the World Community”</b></p>	1	7
4	<p><b>PT4 The Role of Embassy and Ambassador. The Ambassador (texts B,C.)</b></p> <p>Vocabulary: international relations terminology</p> <p>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.</p> <p><b>Analyzing a given article.</b></p> <p>Grammar: Conditionals - zero, first, second, third, mixed</p>	3	9
5	<p><b>PT5 Protocol. Duties of the Chief of Protocol. Women in Official and Public Life.</b></p> <p>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.</p> <p><b>Analyzing a given article.</b></p> <p>Vocabulary: international relations terminology, abbreviations</p> <p>Grammar: regrets about past - wish, should have V<sub>3</sub>, must have V<sub>3</sub>, had to</p>	3	9
5	<p><b>IWSP 2 Consultation on the implementation of IWS2</b></p>		
6	<p><b>PT6. International security and terrorism. What is Terrorism?</b></p> <p>Vocabulary: international relations terminology</p> <p>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.</p> <p><b>Analyzing a given article.</b></p> <p>Grammar: Future forms - Future Active and Passive forms, would, could/ might, shall, be going to, Present Simple, Present Continuous, be to, be on the verge of / be about to/ be at the point of</p> <p>Speaking: debates about euthanasia, cloning, capital punishment, corruption etc.</p>	3	9
7	<p><b>PT7 “Terrorism”</b></p> <p>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.</p> <p><b>Analyzing a given article.</b></p> <p>Vocabulary: international relations terminology</p>	3	9

	Grammar: Relative clauses - who/that, which/that, where, why, when and other types of clauses		
	<b>IWS 2. Preparing a presentation on the topic “Anti-war or anti-terrorist campaign/plan”</b>	1	7
	<b>PK 1</b>		16
			100
8	<b>PT8. The Instruments of Counterterrorism. Diplomacy.</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar: Infinitive - complex subject	3	9
8	<b>IWSP 3 Consultation on the implementation of IWS3</b>	3	9
9	<b>PT9 The Instruments of Counterterrorism. Criminal Law.</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar: Infinitive vs. Gerund	6	10
10	<b>PT10 The Instruments of Counterterrorism. Financial Controls.</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar review	6	10
10	<b>IWSP 4 Consultation on the implementation of IWS4</b>		
10	<b>IWS 3 Preparing a mind map on the topic “Global issues” and presenting it</b>	1	7
11	<b>PT 11 The Instruments of Counterterrorism. Military Force. Intelligence</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar: Infinitive vs. Gerund	6	10
12	<b>PT 12 WAR AND International Conflicts. The Essence of War</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar: Present and Perfect Participle	6	10
12	<b>IWSP 6 Consultation on the implementation of IWS 5</b>		
12	<b>IWS 4 Preparing a presentation on the topic “Can the Regional Organizations be the Counterweight to NATO?”</b>	“	.
13	<b>PT 13 “Types of Warfare”</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.	6	10



	<b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar: Adjectives + to infinitive, -ing, that-clause, wh-clause		
14	<b>PT 14 International Conflicts</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar: Adverbial clauses and conjunctions	6	10
15	<b>PT 15 The Role of Misperception as a Cause of War</b> 3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b> Vocabulary: international relations terminology Grammar review	6	10
15	<b>IWSP 7 Consultation on the implementation of IWS6</b>		
15	<b>IWS 4 “The Ways of Setting Disputes”</b>	1	7
15	Final speaking assignment		
	<b>PK 2</b>		.16
			100

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)
- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.
- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources).
- Tasks for the next week open after each deadline.
- CW assignments are given by the teacher at the beginning of the webinar.]

Dean of International Relations faculty

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